

Pediatric Hospital Medicine Faculty Development Series (26-27)

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Matthew Shannon Pantell, MD, MS

May 19, 2027
12:00 PM - 1:00 PM
UCSF Mission Hall

Educational Objectives:

An attendee completing this course will be able to improve skills and strategies for:

- 1 Apply current evidence and evidence-based guidelines to improve the evaluation and management of hospitalized children with complex clinical conditions.
- 2 Critically appraise medical literature and incorporate relevant findings into clinical decision-making, scholarly work, and educational activities.
- 3 Analyze patient safety events and systems factors to identify opportunities for improving the quality, safety, and reliability of care.
- 4 Implement strategies to recognize and mitigate bias, inequities, and structural barriers that affect healthcare delivery and patient outcomes.
- 5 Evaluate clinical, operational, and communication processes to identify opportunities for systems improvement within pediatric hospital medicine practice.
- 6 Design, implement, or assess quality improvement initiatives that address identified gaps in patient care, safety, equity, or healthcare delivery.
- 7 Apply principles of research methodology, quality improvement, and health systems science to advance scholarly activity and improve patient and system outcomes.
- 8 Apply effective communication and interprofessional collaboration strategies to improve patient care, care transitions, and coordination across healthcare settings.

Disclosures:

Due to the regulations required for CE credits, all conflicts of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance of this requirement, we are providing the following disclosure information: all relevant financial relationships disclosed below have been mitigated.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Darren Fiore, MD	Course Director, Peer Reviewer	Nothing to disclose - 06/23/2026
Jessica Fly, RN	Other Planning Committee Member	Nothing to disclose - 06/24/2026
Matthew Shannon Pantell, MD, MS	Faculty	Nothing to disclose - 05/19/2026
Glenn Rosenbluth, MD	Faculty	Nothing to disclose - 06/05/2026

This UCSF continuing education activity was planned and developed to: uphold academic standards to ensure balance, independence, objectivity, and scientific rigor; adhere to requirements to protect health information under the Health Insurance Portability and Accountability Act of 1996 (HIPAA); and, include a mechanism to inform learners when unapproved or unlabeled uses of therapeutic products or agents are discussed or referenced.

UCSF adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CE activity, including content planners, reviewers, authors, presenters, moderators, panelists, or others are required to disclose all financial relationships with ineligible entities. All relevant financial relationships have been mitigated prior to the commencement of the activity.

Accreditation:

In support of improving patient care, the University of California, San Francisco Office of Continuing Medical Education (CME) is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



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INTERPROFESSIONAL CONTINUING EDUCATION

This CME activity meets the requirements under California Assembly 1195, continuing education, and cultural and linguistic competency.

Designation:

UCSF designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

This activity was planned by and for the healthcare team, and learners may claim up to 1.00 Interprofessional Continuing Education (IPCE) credits for learning and change.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 1.00 ABP MOC Part II MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Credit for sessions in this series (when applicable):

Participants receive up to XX.XX credits for each XX.XX-hour session in the program. The above CME credit maximum reflects attendance at all sessions for academic year XXXX.

Credit Claiming Instructions:

In order to receive credit you must certify your attendance in this session and claim your credits earned in the activity within **6 days** of its conclusion.

Additional Information:

Feedback person for this educational activity is: <PlannerEmail>

<enter other information if applicable or desired>

Acknowledgement of Commercial Support:

This activity is not commercially supported.